

Activity 1: "T" Chart

Word	Definition	What Does It Look Like?
<p>Conservation Volunteer</p>		<p>A person goes to a state park office and asks if there is an opportunity to trim overgrown branches on a trail because it is a favorite place to ride horses and it is becoming overgrown. The person organizes a work day for horseback riders to trim the trail. They decide to make it a monthly event. They work with state park staff to maintain the trail.</p>
<p>Stewardship</p>		<p>A person notices a vacant lot in their community that is an eyesore to the neighborhood. They decide to do something about it. They get permission to improve the site, form a neighborhood committee, write a grant and develop a beautiful little park. Now there are green trees and a bench, a natural play area for children and an island of green that is enjoyed by all.</p>

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How does this object represent action? Participants select an object or select cards naming an object. The goal is to describe a community action that involves the object. Explain how you would use the object to improve your community or participate in a conservation action.

Cloth Shopping Bag	Water Faucet Aerator	Bus Pass
Shovel	Bird Feeder/Bird House	Town Brochure and Visitors Map
Light Bulb	Packaging, Aluminum Can, Orange Peels	Voter Registration Card and Pen

Activity 1: *Object to Action Worksheet – Page 2 (2/2)*

<p>Reduce paper waste. It takes one 20-year old tree to make paper for 700 grocery bags. Use cloth shopping bags. Stopping junk mail will also save paper. The average junk mail received in a year per person is equivalent to 1.5 trees. In a class of 30 participants, you could save about 45 trees a year. Eliminate unwanted catalogs by using www.catalogchoice.com</p>	<p>Promote water conservation at home, schools and other public places. If every American installed faucet aerators we could save 250 million gallons of water every day. A normal running faucet uses about 3-5 gallons a minute. Save 9 gallons when brushing teeth. Wash cars by hand instead of a full service car wash and save over 100 gallons each time. Take care of streams.</p>	<p>Promote mass transit. Cars are multiplying faster than people. On an average, 140 million cars in America travel almost 4 billion miles a day and use over 200 million gallons of gas emitting about 4 billion pounds of carbon dioxide in one day. If 1 percent of car owners rode a bus for one day a week, we could save 42 million gallons of gas a year and keep 840 million pounds of CO₂ out of the atmosphere.</p>
<p>Plant native trees. Read about DCNR's TreeVitalize program. Between 1950 and 2008 the forested surface of earth was reduced by 25 percent. Trees provide shade, evaporative cooling and protection. Great for wildlife. Plant riparian zones along streams.</p>	<p>Establish backyard habitats or community gardens for wildlife. Develop a plan for wildlife throughout the community. Maintain bluebird boxes. Plant native species. Provide water in winter. Establish green corridors through your community for wildlife migration.</p>	<p>Develop a brochure for visitors to your community. Develop a green map that indicates places with environmental focus. Questing is the craze. Develop a treasure hunt in your community to help people learn about the best historic places or where to get the best donut. Follow clues and win a prize.</p>
<p>There are over 100 million households in America. If one single compact fluorescent replaced a traditional bulb, the energy of 60 million bulbs would be saved. Substituting a compact fluorescent will keep a half-ton of CO₂ out of the atmosphere over the life of the bulb.</p>	<p>The average American family produces more than 1,200 pounds of organic garbage a year. 70 percent of American garbage is compostable. Precycle and recycle. Packaging waste accounts for about 1/3 of all garbage Americans send to landfill. Reduce, reuse, recycle. Making aluminum from recycled aluminum uses 90 percent less energy than making aluminum from scratch.</p>	<p>Get out to vote. Write letters to your community leaders about things you want to change. Write letters to legislators. Let your voice be heard.</p> <p>Write letters to the editors to educate the public to be more "green." Start a blog to provide daily/weekly tips on how others can conserve natural resources.</p>

Activity 1: *Community Network Worksheet*

Define Your Project _____

Describe Your Audience and Profile _____

What is the Goal of the Project? _____

What is the Community Network? _____

