Activity 3: Community Survey

Name ________________________________ Community Name ____________________________________

1. List two things that you like about your community.

2. List two things you would like to change about your community.

3. Name an activity that you do that involves the community.

4. What is your favorite place in the community?

5. Does the community have a "center of town"? If yes, describe.

6. Are there places for pedestrians to walk such as sidewalks? How long would it take to walk from your house to the nearest store? How long would it take to walk from your house to school?

7. Does your community have a variety of mixed uses such as houses, shops, businesses and recreation in an area? List the categories of buildings that you see.

8. Describe the natural features, open space and green areas? How are these featured in your community? Are there shade trees? List and describe your favorite green spaces in your community.

9. List and describe favorite gathering places in your community. List historic places.

10. Are there playgrounds near residential areas? Describe a playground you use.

11. Are there alleys and parking in the rear of the house and front porches?

12. Is there a diversity of incomes, ages and people among community members?

13. Is the community safe? What services help to keep the people of the community safe? What services did you see in your survey?


15. Is the community organized to be self-governing? What evidence do you see of this?

16. What activities could you do to help your community?
Each participant should compile a photographic tour of land use in your area. The project could consist of 20 photos and should be presented in a manner that displays elements of your community. They could be presented as an exhibit, PowerPoint or in an album. The following are suggestions for the photographs:

- 2-3 favorite places
- 2-3 least attractive places
- Sights you see every day
- A public place and a privately owned place
- Land use that negatively impacts the environment
- Land uses that positively impacts the environment
- Architecture styles of buildings in your community
- Places people work
- Places people play
- Places people eat
- Places people shop
- Municipal building
- Roads, intersections, parking lots
- Trees and gardens
- Places you would like to change
- Methods of transportation
- Services in your community.

Your project will be graded using the following rubric:

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Description</th>
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<tbody>
<tr>
<td>95–100%</td>
<td>At least 20 photographs with a minimum of 15 elements described above presented in an organized format demonstrating an understanding of land use.</td>
</tr>
<tr>
<td>85–95%</td>
<td>16–19 photographs with a minimum of 12 elements described above presented in a visually pleasing manner.</td>
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<tr>
<td>75–85%</td>
<td>At least 11–15 photographs with a minimum of 8 elements described above presented for evaluation.</td>
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<tr>
<td>65–75%</td>
<td>10 photographs with a minimum of 8 elements described above presented for evaluation.</td>
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</table>
Team Members__________________________________ Municipality ________________________________

Contact the municipality and complete the chart. Decide on a minimum of one meeting to attend and complete the summary. On a separate sheet of paper, outline the government structure of the municipality.

Municipality type ________________________________ Telephone __________________________________

Municipal Building Location: ________________________________

<table>
<thead>
<tr>
<th>Type of Meeting</th>
<th>What Day Each month?</th>
<th>Time</th>
<th>Location</th>
<th>Agenda: Items of Interest</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planning</td>
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<tr>
<td>Zoning Hearing</td>
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<tr>
<td>Environmental Advisory Council</td>
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<tr>
<td>Other</td>
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</tbody>
</table>

Questions

1. What was the date and type of meeting you attended?
2. How many people were in attendance?
3. Describe how the meeting was organized and conducted?
4. What topics were covered?
5. What were issues of concern?
6. What were your reactions to the meeting?
7. What information do you need to become more involved?
Activity 3: Your Community Worksheet

Name ______________________________________________________________________________________

Name of your municipality ______________________________________________________________________

Type of Municipality ____________________________________ County ______________________________

Find items that symbolize your community or an item that represents your community. Describe or sketch your community item on the back of this page and explain why you selected it.

1. Two GREAT things about your community

2. A special outdoor place that you like to visit

3. A favorite place in your community

4. Two things that you would like to change about your community

5. A favorite activity you do in your community

6. Describe one action that you could do that would help your community
Activity 3: Community Photos – Page 1 (1/2)
Activity 3: Community Photos – Page 2 (2/2)
Team Members

Community Name and Location

Determine how the community you are studying meets the criteria for Smart Growth. Rate each criteria by giving it 1, 2, or 3 points. 1 point indicates a poor rating, 2 is average, and 3 indicates it meets criteria.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Rating</th>
<th>Describe</th>
<th>Recommend Improvements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mixed Land Uses</td>
<td></td>
<td>People live, shop, work and socialize in the community</td>
<td></td>
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<tr>
<td>Conservation Design</td>
<td></td>
<td>Compact building design is attractive and saves land</td>
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<tr>
<td>Housing Choices</td>
<td></td>
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<tr>
<td>Walkable Neighborhoods</td>
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<tr>
<td>Distinctive and Attractive</td>
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<tr>
<td>Open, Park, and/or Green Space nearby</td>
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<tr>
<td>Fix up existing neighborhoods</td>
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<tr>
<td>Choice of Transportation</td>
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<tr>
<td>Nearby Services (schools, churches)</td>
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<td>Self Governing Neighborhoods</td>
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