3. Discuss the definitions in a large group. Discuss why it is important to understand the language of “planning.” Summarize and review.

**Activity 3:**

**Who is Responsible?**

*Summary:* Participants will review a short story and discuss its meaning. Participants will incorporate previous discussions to define issues and citizen responsibilities as it relates to land use issues.

*Questions:* In your community, who is responsible for planning? Who is responsible for finding solutions to community problems? What are problems in your community and who solves them?

**Preparation**

- Distribute or display the “Anybody” story on a flip chart or screen (p 18).

**Procedure**

1. Read aloud the story about “Anybody, Somebody, Nobody and Everybody.”

2. Discuss the story by referring to the questions related to the activity.

   - Who are the people responsible for deciding the future of the community?
   - What organizations, individuals and groups work toward improvements in your community?
   - What is the role of each citizen?
   - What are conservation measures that could help a community?
   - Why are more people not involved?
   - What motivates citizens to become involved?

3. Summarize and review.

**Assessment and Review**

1. Summarize and categorize the types of news stories related to land use. What are common themes? Who are common players?

2. Review vocabulary related to land use. Expand the list to include new vocabulary throughout the workshop.

3. Discuss the role of leaders in a community and leadership traits. How can we become leaders in our community?

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*The problem, then is how to bring about a striving for harmony with land among a people, many of whom have forgotten there is any such thing as land, among whom education and culture have become almost synonymous with landlessness. This is the problem of ‘conservation education’.*

Aldo Leopold (Naturalist/Conservation Advocate)